HEALTHY SEXUAL DEVELOPMENT SYMPOSIUM

HOW RELATIONSHIPS
AND SEX EDUCATION
CAN CONTRIBUTE
TOWARDS HEALTHY SEXUAL
DEVELOPMENT: RESEARCH
INTO PRACTICE.

9.30AM-4.30PM FRIDAY 30 JUNE 2017

UNIVERSITY OF WESTMINSTER, 309 REGENT STREET, LONDON W1B 2HW





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Using the framework of the Fifteen Domains of Healthy Sexual Development*, this event aims to support practitioners and teachers involved in SRE and young people's sexual health at all key stages, as well as to enable dialogue and collaboration between academics and practitioners. The event is suitable for any practitioner, teacher or academic with an interest in this area.

Presenters to include:

Professor Alan McKee, Associate Dean Research and Development, University of Technology Sydney

Video Keynote on the Fifteen Domains of Healthy Sexual Development

Professor Simon Forrest, Head of School of Medicine, Pharmacy and Health, Durham University

Keynote: Sex and Relationships Education: Evidence, application and opportunity

Gail McVicar, Sex and Relationships Education Consultant

Adapting the Fifteen Domains of Healthy Sexual Development for Practitioners

Alice Hoyle, Sex and Relationships Education Advisory Teacher & DO... Ambassador Gender and Sexual Identity: impact on healthy sexual development

Tickets: £65 full price; £35 students westminster.ac.uk/events/healthy-sexual-development-symposium

Professor Rebecca Langlands, Classics and Ancient History, University of Exeter, Director of Sex and History project Sex and History: How historical artefacts can support modern day healthy sexual development

Dr Ester McGeeney, Youth Researcher and Practitioner, Brook

Including pleasure in sex education: ensuring young people's healthy sexual development?

Dr Naomi Rudoe, Senior Lecturer in Sociology, University of Westminster Sexuality education for the 21st Century: LGBTQ experiences

Jo Taylor, Associate Head, Chestnut Grove Academy, London – winner of Accord Inclusivity Award 2016

Tackling pornography and sexualisation in schools

* Developed by Professor Alan McKee and colleagues at Queensland University of Technology, and adapted by the RSE Hub

