A conversation with Dr Joyce E. King

African-centred Education: Healing the wounds of Dysconcious Racism. Lessons for the UK from the Disapora

Committee Room 2
UCL Institute of Education
20 Bedford Way
London WC1H 0AL

08 Nov 2015
12:30-14:30 hrs

For further details and to book a place contact:
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- Families & Teachers: Partners in Education for Human Freedom
- Diaspora Literacy for Youth Leadership and Culturally-Situated Citizenship
- Academic & Cultural Excellence for Community Well-Being

Dr. Joyce King holds the Benjamin E. Mays Endowed Chair for Urban Teaching, Learning & Leadership in the Department of Educational Policy Studies at Georgia State University. She is the immediate past-president of the American Educational Research Association. Her research documents how mainstream American education produces dysconsciousness — a term she coined to describe a habit of mind that resists a critically transformative understanding of race and racialized inequity. Dr. King’s publications demonstrate cultural well being as a necessary goal in successful education for all students (and teachers), who are mis-educated by alienating school curricula. Her publications and community outreach show how families and teachers can work together as partners to connect culture to learning. She is the immediate past-president of the American Educational Research Association.